

SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

Tom Skok
Teacher

Jenkins High School
School

Grade Level 10th

Class(es) – U.S. History

Learning Objective(s):

Show how the Temperance Movement and Women's Clubs played a role in the women's suffrage movement

Humanities Content:

Look at local women's clubs and compare them with the state level clubs of the same era.

Activities:

Take a trip to the local museum and library and attempt to track down information on the suffrage movement.

Student Outcomes (and how did you measure them):

Write a short summary of the club activities that they read about and then share with the class.

Resources:

Local library and museum

Additional Information:

Lesson for
Women's Suffrage: Part 4

50 min. Period

Entry Task: Do you know of any relatives that played an active role in local women's
(5-10 min) clubs that may have supported the local suffrage movement?

Discussion: New Material – The Role of the Temperance movement and Women's clubs in our
(20-25 min.) area of Washington State.

Visit our local library and museum to gather information on the local suffrage movement and how it was affected by women's clubs and the Temperance movement in our area. Talk about state clubs and details of the Temperance movement after the students have had a chance to research those topics.

Evaluation: Write a short summary of the club activities that they read about and then share with the class.