

## SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

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School

Grade Level 10<sup>th</sup>

Class(es) – U.S. History

Learning Objective(s):

Find political factors that affected the suffrage movement and made it much more successful in the west.

Humanities Content:

Compare the value given to women in the west vs. the east. Why were their roles different and how were they the same?

Activities:

Find a picture of a suffrage leader from the west and a picture of a suffrage leader from the east. Compare the dress and physical appearance of the women's leaders during this time.

Student Outcomes (and how did you measure them):

Multiple choice test comparing and contrasting suffrage leaders from the west and the east.

Resources:

Internet based research

Additional Information:

Lesson for  
Women's Suffrage: Part 2

50 min. Period

Entry Task: List as many politicians that are women that you can think of, also list other local women of power and prestige.  
(5-10 min)

Discussion: New Material – Political Factors that affected the Women's Suffrage Movement  
(20-25 min.)

What type of women were able to push the suffrage movement ahead, when so many things were against them. What were the circumstances that would allow a suffragette to support the suffrage movement?

Evaluation: Multiple choice test comparing and contrasting suffrage leaders from the west and the east.?