

## SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

### **Political Factors**

Teacher: Pat Schneider

Valley School S.D. #70

Grade Level 8<sup>th</sup> – 12<sup>th</sup>

Class(es) History and Social Studies

Learning Objective(s): Students will research, write and discuss the political factors of the woman's movement in the Spokane area.

Humanities Content: Woman's struggle for equal rights and the right to vote.

Activities: Students will conduct research, write a paper, and participate in open classroom discussions.

Student Outcomes (and how did you measure them): Writing will be assessed on grammar and accuracy of subject as well as sufficient research done to support their subject. Open classroom discussion will be assessed on participation and knowledge of subject area.

Resources: Students will need access to the library and computer.

# Political Factors Outline from Pat Schneider

Suffrage Centennial Workshop

Inland Northwest Memories Project, a Tincan Project

Political Factors outline: This unit will be an open forum format

Open classroom discussion:

- Why was the west was more open to women's right's then the east?
- Did the prohibition movement help or hurt the women's suffrage movement?

The suffrage movement moved forward on both sides of the Cascade Mountains, but in different ways. The west side was more overt while the east side considered this antagonism. Why?

Reading and writing assignment - Stances May Arkwright Hutton took politically.

Reading and writing assignment - Stance Emma Smith DeVoe took politically

Abigail Scott Dunaway thought that women should work with men to achieve the vote for women.

Reading and writing assignment - Did working with men allow Abigail to reach her goal?

Reading and writing assignment - Anna Howard Shaw had a very different view. What was it?

Research and come to class ready to inform the class of the following terms.

What was the term "New Women?"

What does the term "The still hunt" mean?

Pick a suffragist from the list below, research them and write about their contribution, or lack of contribution to the suffrage movement. Did these women work together for the cause of suffrage?

Anna Howard Shaw

Emma Smith DeVoe

Abigail Scott Dunaway