

## SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

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School

Grade Level   5  

Class(es)   Social Studies/Constitution  

Learning Objective(s): Political 4.2.2 Analyzes how people from the various cultural groups shaped the history of the United States. 4.3.1 Analyzes the multiple perspectives and interpretations of historical events in the United States.

Humanities Content: Various people groups came together in geographical areas to discuss, perform, question and reach consensus on voting and women in politics.

Activities: Students will research statistics and the historical progress of incorporating women into political decisions. By charting their findings, they will be able to analyze the influence of groups, territories and states to further the cause of first the vote for women and then the effect of women participating in political offices in the same geographical areas. Discussion and debate will follow.

Student Outcomes (and how you will measure them): Each student will complete a chart of the First Territories to give women the ballot and the first states who seated female representation. Discussion could be required by having the student fill out a comment card of his/her question or response. Care should be given to include non-english speaking and special needs students who are only able to receive the language and not ready to speak aloud in a debate. However, the accommodation of another student or adult helping prepare and practice the questions/responses can make oral participation mandatory. The teacher would need only to tally responses (or delegate to a student.)

Resources: Computer education by the Library teacher on contacting research librarians to get the information on “firsts” is recommended. Access to the computer and the Library of Congress archives is sufficient.

Additional Information: The plays by the MAC on Women Suffragists are highly recommended. They will require participation that is comfortable (total physical response) for each student to respond. It does, however, provoke thought and need to discuss.

Lesson 1: Women's Suffrage in the United States

Chart the First Territories or States to give Women voting rights

Territory	MT	WA	ID	OR	CA	AZ				
State	MT	WA								
Date										
Key person/s										
Ranking										

Now take the states you ranked above and research when the first female representatives or Congress "women" were elected to represent these states in Washington, DC. Is there a correlation?

State									
Rep./Congress									
Date									

If there is a correlation, what implication do you think getting the vote had on the diversity of the representation in Washington, DC.? If there is not a correlation, are most of the Representatives and Congressmen male throughout history? Are there similar reasons for the lack of the vote and the lack of representation by females? Do you agree that this is as it should be? Why or why not?