

Political strand: “Bringin’ it home: May Hutton, Emma Smith DeVoe, and Victoria Woodhill”

Suffrage Centennial Workshop Curriculum Coversheet

Teacher: Jennifer King
Grade Level: 11

School: Three Springs High School
Classes: Language Arts/U.S. History

Learning Objective(s):

- ❖ After studying the biographies and suffrage tactics of three suffragists: two local, two rich, two accused of being prostitutes, students will see how remarkable these women were, and how much pressure other women put on ‘characters’.
- ❖ Students will read primary sources to learn better their struggles and points of views
- ❖ Students will see similarities of two amazing rags-to-riches stories from both coasts
- ❖ Student will compare the stories/styles of Hutton and Woodhull, and contrast the stories/styles of Hutton and DeVoe.
- ❖

Humanities Content: American Literature & American History. Local History

Activities: Have students research all three women: their life stories, their economic status, their struggles for suffrage. (Great links below give lots of info—especially Hutton and DeVoe).

Make two Venn diagrams: One with Hutton and DeVoe, the other Hutton and Woodhull.

From one of the Venn diagrams, have students turn into a compare/contrast essay. Thesis statement must be a strong statement of opinion, and each topic sentence must be followed up by factual details, quotes, statistics, reasons. Must have two internal documentations, and two “drawing inferences”.

Student Outcomes (and how did you measure them): Students write a strong essay staying on subject and support with reference, factual information. Will show a clear understanding of the women and their differences (or similarities).

Resources:

<http://pds.lib.harvard.edu/pds/view/2672465?n=2&imagesize=1200&jp2Res=.25>

(primary document wa loses vote)

<http://www.pbs.org/empires/victoria/ed/index.html> (victorian age, issues)

http://edsitement.neh.gov/lesson_images/lesson439/Suffrage2.pdf graphic organizer for why the women were first in west)

http://edsitement.neh.gov/lesson_images/lesson438/Suffrage1.pdf (graphic organizer for both pro and anti arguments, by different people/roles)

http://www.pbs.org/stantonanthony/resources/index.html?body=dec_sentiments.html (declaration of sentiments)

<http://www.nwhm.org/Education/suffragequiz.html> (suffrage quiz)

<http://xroads.virginia.edu/~MA02/rodriguez/GildedAge/Gilded%20Age%20Site%20>

http://edsitement.neh.gov/lesson_images/lesson439/Suffrage2.pdf graphic organizer for why the women were first in west)

http://edsitement.neh.gov/lesson_images/lesson438/Suffrage1.pdf (graphic organizer for both pro and anti arguments, by different people/roles)

http://www.pbs.org/stantonanthony/resources/index.html?body=dec_sentiments.html (declaration of sentiments)

<http://www.nwhm.org/Education/suffragequiz.html> (suffrage quiz)

Additional Information:

Victoria Woodhull, “Spiritualist, Suffragette, Broker” (from museum of American Finance)

Born into poverty in 1838, Victoria Woodhull went on to open the first female-owned brokerage on Wall Street, fight for women’s rights, start a newspaper, and run for President of the United States. After moving to New York in 1868, Woodhull became Cornelius Vanderbilt’s clairvoyant, helping him pick stocks using her abilities as a spiritualist. Learning from this experience, she formed a brokerage company at which she earned over \$700,000 (or over \$12 million in today’s terms). An outspoken social reformer, Woodhull became the first woman in the US to run for President in 1872, with famous abolitionist Frederick Douglass as her running mate. In that same year, however, after exposing an affair between a well-known minister and one of his congregants in the newspaper that she founded with her sister, Woodhull was arrested for sending “obscene materials” through the mail, a federal offense. After a protracted legal struggle which drained her mentally and financially, she left for England in 1876, where she married her third husband and lived out the remainder of her life quietly.