

## SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

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Teacher

Bowdish Middle School  
School

Grade Level 7th Class Washington State History

Learning Objective(s):

- Demonstrate their understanding of the importance of the temperance movement and women's clubs to the fight for suffrage.
- Cite some documents important to the early history of the Women's Rights Movement.

Humanities Content:

Through reviewing the temperance movement and women's clubs students will examine the importance of grassroots organizations to political and social movements

Activities:

Use the below web sites to expose students to the temperance movement and Women's clubs to build background knowledge.

<http://www.wctu.org/>

[http://www.gfwc.org/gfwc/History\\_and\\_Mission.asp?SnID=2](http://www.gfwc.org/gfwc/History_and_Mission.asp?SnID=2)

<http://www.washingtonwomenshistory.org/themes/clubs/wsfwc/CapsuleHistoryWSFWC.aspx>

After reviewing the above websites students will work with partners to develop a brainstorm list then share with the class. As each group shares they will add to a developing list on the white-board for discussion.

Student Outcomes (and how did you measure them):

Assessment will be through observation and discussion

Resources:

<http://www.wctu.org/>

[http://www.gfwc.org/gfwc/History\\_and\\_Mission.asp?SnID=2](http://www.gfwc.org/gfwc/History_and_Mission.asp?SnID=2)

<http://www.washingtonwomenshistory.org/themes/clubs/wsfwc/CapsuleHistoryWSFWC.aspx>

<http://digitum.washingtonhistory.org/cdm4/browse.php?CISOROOT=/digipubs>

The New Citizen Votes for Women Vol 2 Number 15

Charlotte Pinkham Hamlin diary entries from MAC 1887-1891

**Additional Information:**

There are many digitized primary sources on the internet where you can locate political cartoons, newspaper articles, photos, and diaries they are owned by other institutions and therefore I am unable to attach the sources I will be using.

## Role of Temperance Movement and Women's Clubs in Washington

Subject Area(s): WA State History

GLE 4.1.2

- Explaining how the following themes and developments help to define eras in Washington State history from 1854 to the present
  - Railroads, reform, immigration, and labor (1889—1930).

Explains how women gaining the right to vote in 1910 help define Washington State history from 1889 to 1930 as a period of reform.

Time Required: Two or more 45-minute classes, depending on the guidelines for research and presentation.

Skills: Note-taking, Collaboration, Understanding inferences

Guiding Question:

What role did the temperance movement and women's clubs play in Washington?

Learning Objectives:

After completing the lessons in this unit, students will be able to:

- Demonstrate their understanding of the importance of the temperance movement and women's clubs to the fight for suffrage.
- Cite some documents important to the early history of the Women's Rights Movement.

Prompt:

Develop a brainstorm list with a partner of the possible links between women's clubs and temperance movements with suffrage in Washington State.

Assignment:

Students will collaborate to develop a list with a partner of the possible links between women's clubs and temperance movements with suffrage in Washington State.

Process

Use the below web sites to expose students to the temperance movement and Women's clubs to build background knowledge.

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Assessment will be through observation and discussion

Web sites

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