

SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

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Teacher

Bowdish Middle School
School

Grade Level 7th Class Washington State History

Learning Objective(s):

- Understand the impact of the economy on the politics of suffrage.
- Students will write a paragraph explaining their understanding of how economic difficulties can impact political movements.

Humanities Content:

The economic hardships of the late 1800's and the Spokane fire are important events that had some impact on the suffrage movement and students will use that information to come to a conclusion about how those events impacted the willingness of the people to get involved in the movement.

Activities:

Students are to review the time period of 1880-1900 in the Spokane area and read pages 74-78 of Bold Spirit to build that understanding.

Student Outcomes (and how did you measure them):

Write a paragraph explaining how the economic difficulties of the late 1800's impacted the suffrage movement in the Spokane area.

Resources:

Bold Spirit Helga Estby's Forgotten Walk Across Victorian America
Newspaper articles from Spokane that focus on economy.

Additional Information:

There are many digitized primary sources on the internet where you can locate political cartoons, newspaper articles, photos, and diaries they are owned by other institutions and therefore I am unable to attach the sources I will be using.

Causes and Consequences
Economic

Subject Area(s): WA State History

GLE 4.1.2

- Explaining how the following themes and developments help to define eras in Washington State history from 1854 to the present
 - Railroads, reform, immigration, and labor (1889—1930).

Explains how women gaining the right to vote in 1910 help define Washington State history from 1889 to 1930 as a period of reform.

Time Required: Two 45-minute classes, depending on the guidelines for research and presentation.

Skills: Note-taking, Research, Interpreting archival documents (including news articles and editorial cartoons), Collaboration, Understanding inferences

Guiding Question:

What was the impact of the economy on the Spokane area and how might this have impacted the suffrage movement?

Prompt:

Explain how the economic difficulties of the late 1800's impacted the suffrage movement in the Spokane area.

Learning Objectives:

After completing the lessons in this unit, students will be able to:

- Understand the impact of the economy on the politics of suffrage.
- Students will write a paragraph explaining their understanding of how economic difficulties can impact political movements.

Prompt:

Read pages 74-78

Assignment:

Write a paragraph explaining how the economic difficulties of the late 1800's impacted the suffrage movement in the Spokane area. As a class discuss student findings and have each of them share.