

# SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

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Teacher

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School

Grade Level 7

Class Washington History

Learning Objective(s):

**“Women’s Suffrage: A Biography”** was designed for students to better know and understand one of the leading individuals involved in the Suffrage Movement.

Humanities Content:

Washington History during the post Civil War to Progressive Era.

Activities:

Choose and research a Suffragette and complete questions provided. Create a poster of your suffragette and present to class some possible answers to three of these questions. This must be memorized.

Student Outcomes (and how did you measure them):

Typed, double—spaced paper  
Poster of Suffragette  
Presentation of information to class.  
Rubric would vary

Resources:

Periodicals and / or book if available  
Online encyclopedia (Yahoo)  
Diary, notes, newspaper accountings (primary sources)  
Internet

Additional Information:

## Women's Suffrage Biography

Name\_\_\_\_\_

Period\_\_\_\_\_

Objective: to research, write, and present a biography of a suffragette.

This will be a partner option project. If a partner is chosen both presenters need to share the presentation.

### Choices:

Mary Livermore

Lucy Burns

Susan B. Anthony

Lucy Stone

Jane Addams

Alice Paul

Elizabeth C. Stanton

Carrie C. Catt

Abigail Duniway

Lucretia Mott

Sojourner Truth

Victoria Woodhull

Olympia Brown

Anna Howard Shaw

May Hutton

Your choice!

Product: Typed, double space (12 font) **paper** answering questions provided to you. Be sure to include the question in your responses. If you have a partner please include their name. Minimum two sources (please include) used to complete project. Cite your sources. Finally, your oral **presentation** shared to your classmates.

Presentation: a visual (poster), PowerPoint, illustration etc... of your suffragette and a one to three minute speech using three of your questions from your paper.

Questions to answer: (your typed paper)

\*Brief history of your choice.

\*What makes this person special or interesting?

\*What effect did she have in her world?

\*What adjective would you use to describe her? Why?

\*Did she overcome obstacles, take risks, or get lucky?

\*If you could ask her a question what would you ask and how do you think she would respond?

Presentation reminders:

Memorized

Good eye contact

Loud enough for all to understand

One to three minutes

Be prepared—a good presentation takes time and rigor to create.

Research tools:

Periodicals

Book

Online encyclopedia (Yahoo)

Internet

Diary, notes, newspaper accountings (primary sources)