

## SUFFRAGE CENTENNIAL WORKSHOP CURRICULUM COVERSHEET

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Teacher

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School

Grade Level 7

Class Washington History

Learning Objective(s):

**The Progressive Era Poster Project** gives students the choice of a variety of Progressive Era, Great Depression, and WWII reforms to research and to present your findings using a persuasive argument to your classmates.

Humanities Content:

Twentieth Century reforms in history.

Activities:

Create a poster supporting your viewpoint (example: pro or anti-Suffrage) using multiple images / illustrations and facts.

Use information researched to present a persuasive argument to win the support of the audience during an oral presentation.

Student Outcomes (and how did you measure them):

Poster (Images, factoids, titled and /or slogan)

Two typed paragraphs supporting and opposing your argument.

Presentation to class

Resources:

Library of Congress: "Votes for Women" Suffrage Pictures 1850-1920

<http://memory.loc.gov/ammem/vfwhtml/vfwhome.html>

# Progressive Era Poster Project

Name \_\_\_\_\_

Period \_\_\_\_

**Objective-** Analyze a Progressive Era reform or Great Depression / WWII issue, and present one side of that issue to the class.

## Excellent Posters Have:

- \*A Title or Slogan.
- \*Multiple Images or Illustrations.
- \*Five to ten factoids.
- \*Two typed paragraphs-one supporting and one opposing argument / viewpoint. Put on back of poster.

## Great Presenters:

- \*Use persuasive arguments to win the support of their audience.
- \*Have good eye contact (memorize).
- \*Speak with appropriate volume.
- \*Speak for one to three minutes.

**Circle** the reform you have chosen to present:

### Progressive Era

Child Labor  
Prohibition  
Unions  
Women's Suffrage  
Conservation/National Parks  
Trusts and monopolies  
Indian Boarding Schools  
Sedition Act  
Capitalism/Communism  
Isolationism/Imperialism

### Great Depression/WWII

E.O. 9066 (Internment)  
The New Deal  
Dams  
Dropping Atomic bombs  
Nuclear Power/Hanford

Due date \_\_\_\_\_